Mario

Lesson Plan # 1

3-25-13

Kristen Speck

**Objectives:**

Science Objectives & Related TEKS:

**Organism/Environment Science:**

3.10 Organisms and Environments:   The student knows that organisms undergo similar life processes and have structures that help them survive within their environments. The student is expected to: explore how structures and functions of plants and animals allow them to survive in a particular environment

ELA Objectives & Related TEKS:

**Reading Comprehension:**

2.14 expository texts: Students analyze, make inferences and draw conclusions about and understand expository text and provide evidence from text to support their understanding. Students are expected to (B) locate the facts that are clearly stated in a text

**Reading Fluency:**

2.4 reading fluency: Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.

**Written Communication:**

2.19 Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to: (C) write brief comments on literary or informational texts.

**Activities:**

1. Reading Comprehension
2. KWL Chart
3. Guided Reading, Level 2 Book *Cheetah Cubs*
4. Reading Fluency
5. Buddy reading *Young Lions* with me.
6. 1 minute timed reading
7. Written Communication:
8. In writing journal student will write comments on the book *Cheetah Cubs*

**Materials:** kwl chart, markers, pencils, writing journal, books *Cheetah Cubs, Young Lions*

**Evaluation:**

* Teacher observation/anecdotal records on lesson plan for reading comprehension and fluency
* Rate and accuracy from 1 minute timed reading of *Young Lions*
* Writing journal